

SUPPORT & ACCOUNTABILITY SELF-ASSESSMENT

4 = Exemplary Implementation

3 = Proficient Implementation

2 = Beginning Implementation

1 = No Implementation

CONDUCT PURPOSEFUL WEEKLY SCHOOL VISITS	Rating
<p>The Principal Supervisor and the turnaround team conduct purposeful weekly school visits to each turnaround school that impacts leadership practice.</p> <ol style="list-style-type: none">1. A clear weekly visit and monitoring structure (with announced and unannounced visits, deep dives, and a rotation of deep focus areas) has been implemented.2. Targeted common expectations and one or two specific priorities from 90-Day/Improvement Plans are deeply discussed and monitored each week.3. Roughly 50% of time at schools is used to visit classrooms, calibrate with the principal on observations, provide real-time coaching on feedback strategies and occasionally observe and debrief a feedback conversation.4. Principals are receiving direct and ongoing feedback based on observations connected to their leadership.5. Principal Supervisors or turnaround team members attend a school leadership team, data collaboration, or some other high-leverage meeting at least monthly.6. Principal and Supervisor action items and feedback conversations from previous week are reviewed to ensure agreed upon next steps have been taken.7. A structured approach to provide written feedback is used – and feedback is recorded and documented for ongoing reference. <p>Next steps:</p>	